

Founded in 1990, Teach For America now has more than 14,000 alumni who comprise a growing force of leaders working to expand educational opportunity and to address the underlying causes of educational inequity from a variety of sectors.

A significant number of alumni hold leadership roles in education—as veteran teachers, principals, district leaders, and even superintendents—in high-need regions across the country. Additionally, a growing number of alumni are working to achieve educational equity through other high-impact fields such as politics, policy and advocacy, and social entrepreneurship.

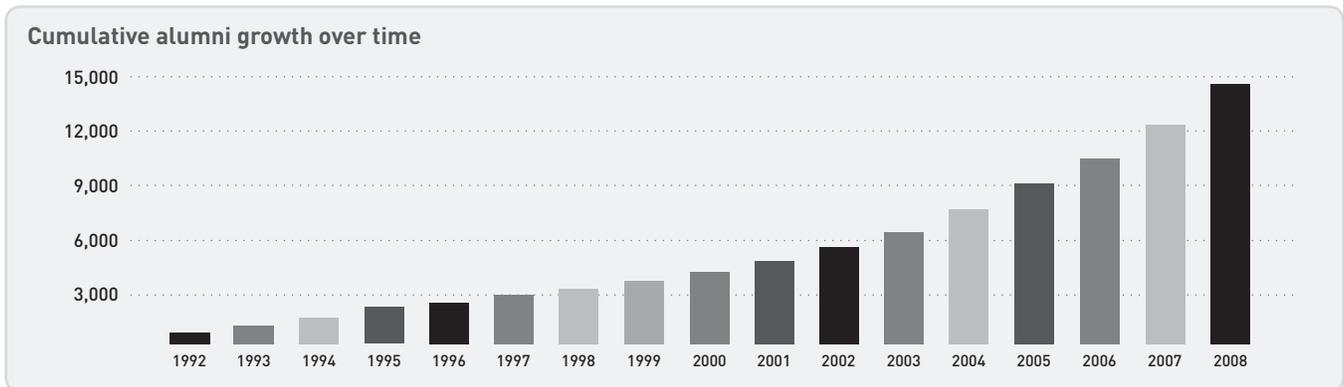
COMMITMENT TO OUR MISSION

The vast majority of our alumni, regardless of career path, remain committed to our mission of ensuring educational equity for all children long after their corps experience.

- » 93 percent of alumni report that they are supporting Teach For America’s mission through career, philanthropy, volunteer work, and/or graduate study
- » 91 percent of alumni working in schools are impacting low-income communities

ALUMNI IMPACT OVER TIME

The continued leadership of our alumni is critical to ensuring the realization of our vision of educational equity and excellence. Given our significant growth in corps size over the last few years—more than half of our alumni (57 percent) joined the corps in the past five years—we are just at the cusp of seeing their impact.

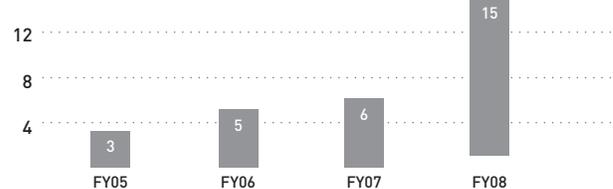


Alumni in education over time

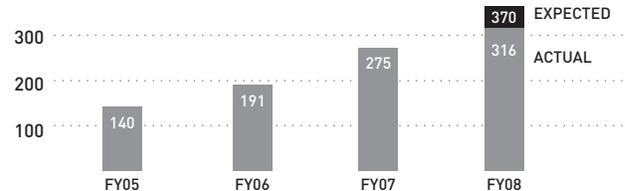
Even as we have grown our impact in all sectors, the percentage of alumni working and studying in education has remained largely consistent. This is even more powerful when it is contrasted with the fact that only one in 10 incoming corps members reports that teaching is one of his or her top career options.

School year	Alumni percentage
2003/04	62%
2004/05	63%
2005/06	63%
2006/07	67%
2007/08	66%

Alumni in elected office over timeⁱ



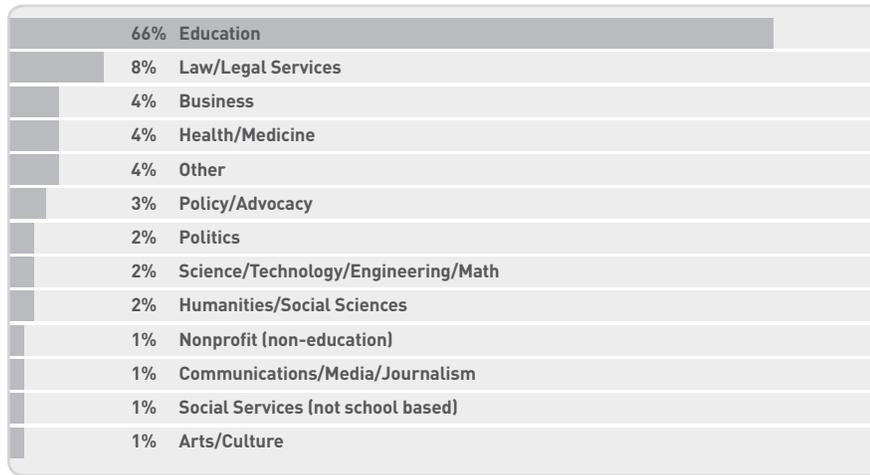
Alumni in school leadership over timeⁱ



ⁱ(tracking began in Fiscal Year 2005)

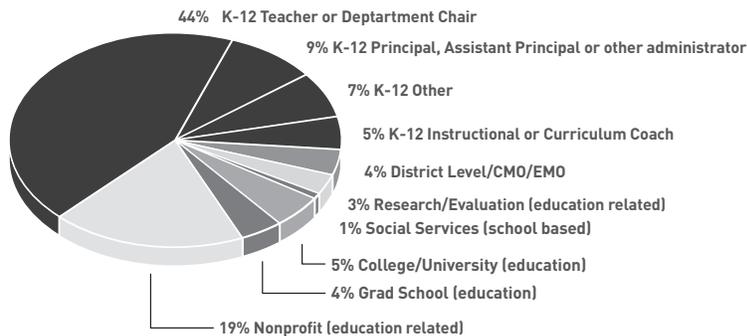
ALUMNI BY SECTOR

Approximately two-thirds (66 percent) of Teach For America alumni are currently working or studying full-time in the field of education. Those who work outside of education bring their unique experience and perspective to a great variety of sectors—including law, business, medicine, and policy—to increase opportunities in low-income communities.



Alumni in education

Of the 66 percent of alumni working or studying full-time in education, approximately two thirds are working in K-12 schools.



ALUMNI IN SCHOOL AND TEACHING LEADERSHIP

293 principals and 23 superintendent/district/charter leaders impact more than 320,000 students across the country.

4 superintendents/chancellors of traditional public school districts:

- » Cami Anderson (Los Angeles '93) – Superintendent of District 79, Alternative Schools and Programs, for the New York City Department of Education
- » Bret Champion (Houston '91) – Superintendent of Leander Independent School District (Texas)
- » Brian Osborne (New York City '91) – Superintendent of South Orange/Maplewood Public School District (New Jersey)
- » Michelle Rhee (Baltimore '91) – Chancellor of District of Columbia Public Schools

Graduate schools with highest numbers of alumni enrolled

Education Schools

Harvard University
Columbia University
University of California-Los Angeles
University of Pennsylvania
University of Wisconsin-Madison

Law Schools

Harvard University
University of Michigan-Ann Arbor
Georgetown University
Stanford University
University of Pennsylvania

Business Schools

Northwestern University
Harvard University
Washington University in St. Louis
University of Pennsylvania
Columbia University

Medical Schools

Harvard University
University of North Carolina at Chapel Hill
University of Michigan-Ann Arbor
Johns Hopkins University
Georgetown University

Policy Schools

University of Texas at Austin
Harvard University
New York University
University of Pennsylvania
University of California-Berkeley

5 leaders of public charter school networks:

- » Christopher Barbic (Houston '92) – Head of Schools, YES College Preparatory Schools (Houston)
- » Furman Brown (Los Angeles '90) – Founder/Executive Director, Generation Schools (New York City)
- » Mike Feinberg (Houston '92) – Co-Founder and Superintendent, KIPP Schools (National)
- » David Levin (Houston '92) – Co-Founder and Superintendent, KIPP Schools (National)
- » Thomas Torkelson (Rio Grande Valley '97) – Founder and Director IDEA Public Schools (Rio Grande Valley)

Hundreds of alumni have been honored as teachers of the year at the national, state, district, and school level. This school year, just a few of them include:

- » Shannon Brady (South Dakota '06) – 2008 South Dakota Middle School Teacher of the Year
- » Carrie Holmes (Baltimore '03) and Mekia Love (Mississippi Delta '01) – 2007 American Stars of Teaching, a national award given by the U.S. Department of Education
- » Laura Hoover (Phoenix '00) – 2007 Agnes Meyer Outstanding Teacher Award by *The Washington Post*
- » Robert Kelty (New Mexico '01) – 2008 Arizona Teacher of the Year
- » Ann Quarles (Eastern North Carolina '01) – 2008 Teacher of the Year in Wake County, North Carolina
- » Scott Wolf (Bay Area '04) – 2007/2008 Silicon Valley Teacher of the Year

ALUMNI IN POLITICAL, POLICY AND ADVOCACY LEADERSHIP

In recent years, Teach For America alumni have been successful in assuming leadership roles within the political arena. A growing number of alumni are pursuing politics as an avenue for change.

Currently, 15 Teach For America alumni serve as elected officials:

- » Josh Anderson (New York City '04) – Lincoln Elementary Local School Council (Chicago)
- » Layla Avila (Los Angeles '97) – South Whittier School District Board of Trustees (California)
- » Sekou Biddle (New York City '93) – D.C. State Board of Education
- » Denise Boban (Phoenix '05) – Nettlehorst Elementary Local School Council (Chicago)
- » Danielle Duran Los Angeles '04) – Downtown Los Angeles Neighborhood Council
- » Tina Hone (Bay Area '93) – Fairfax County School Board (Virginia)
- » Greg Janes (South Louisiana '94) – Ravenswood Elementary Local School Council (Chicago)
- » Natasha Kamrani (Houston '91) – Houston Independent School District Board of Education
- » Mike Kristovic (Mississippi Delta '03) – Henry Clay Elementary Local School Council (Chicago)
- » Nicholas Krump (Metro D.C. '97) – Phoenix Elementary School District Governing Board
- » Jen Miller-Arsenault (Rio Grande Valley '92) – Rumney Memorial School Board (Vermont)
- » Kunjan Narechania (Eastern North Carolina '00) – Sabin Magnet Elementary Local School Council (Chicago)
- » Efe Osagie (Houston '04) – Willingboro School Board (New Jersey)
- » Drew Elliot Smith (Bay Area '99) – North Plainfield School Board of Education (New Jersey)
- » Edward Taylor (Bay Area '92) – Pierce Elementary Local School Council (Chicago)

More than 500 alumni work on Capitol Hill or in politics and/or advocacy. A few of them include:

- » Jason Unger (Los Angeles '98) – Senior Policy Advisor, U.S. Senator Harry Reid, (D – Nevada)
- » Dominique Duval-Diop (South Louisiana '93) – Senior Associate, PolicyLink
- » Heather Peske (South Louisiana '92) – Senior Associate, The Education Trust
- » Abigail Smith (Eastern North Carolina '92) – Special Assistant to the Deputy Mayor for Education, Washington D.C.
- » Josh Winter (New York City '93) – Assistant Vice President, New York City Economic Development Corporation

ALUMNI SOCIAL ENTREPRENEURS

Many alumni are using their unique perspectives and leadership to create some of today's most successful social ventures.

21 alumni have founded and continue to lead some of our country's most innovative social enterprises, including:

- » Amy Averett (Eastern North Carolina '91) - Austin Voices, an organization that works to strengthen schools by connecting youth with policy-makers
- » Kristin Ehrgood (Baltimore '92) - SAPIENTIS, an organization that develops programs to stimulate change in the public education system of Puerto Rico
- » Anthony Jewett (New York City '03) - Bardoli Global Inc., an organization that works to empower historically underserved student leaders of color to embark on life-changing international exchange and study abroad programs
- » Alec Ross (Baltimore '94) - One Economy, an organization that brings broadband service and IT tools to low-income communities
- » Axel Shalson (Los Angeles '95) - Red Schoolhouse Software, a web-based education software company that enables schools to easily analyze assessment data and student demographic information

6 out of 23 members of the Aspen Institute and NewSchools Venture Fund's second class of Entrepreneurial Leaders for Public Education are alumni. They join 3 other alumni who were in the inaugural class.

- » Cami Anderson (Los Angeles '93) - Superintendent for District 79, New York City Department of Education
- » Tim Daly (Baltimore '99) - President, The New Teacher Project
- » Natasha Kamrani (Houston '91) - School Board Member, Houston Independent School District
- » Diane Robinson (Los Angeles '94) - Director of Recruitment and Selection, KIPP Schools
- » Hae-Sin Thomas (Bay Area '93) - Co-Founder and Chief Executive Officer, UrbanEd Solutions
- » Sarah Usdin (South Louisiana '92) - Founder and President, New Schools for New Orleans

ALUMNI ACCOLADES

Alumni have received hundreds of prestigious awards over the years. This year alone, some of the most notable awards include:

- » 3 Coro Fellows in Public Affairs, 3 Fulbright Scholars, 3 Presidential Management Fellows, and 2 Broad Residents in Urban Education
- » Scott Thompson (New York City '06) was awarded one of 32 American Rhodes Scholarships for 2008; this the fourth consecutive year a Teach For America corps member or alumnus has won a Rhodes.

This report illustrates both the cumulative impact of Teach For America alumni. The data is self-reported as of April 2008 and comes from our annual alumni survey as well as internal tracking mechanisms.

Percentages that reflect current data—as opposed to cumulative data—are drawn from our 2007 alumni survey, which received 4,097 responses, and represent 35 percent of our alumni network at the time.